## Present continuous: affirmative and negative

1 Complete the text with the present continuous form of the verbs.

The friends are having (have) a good time on holiday. Juan and Eva (1) $\qquad$ (sing). Jorge (2) $\qquad$ (play)
the guitar. Julio (3) ___ (make) some pizza and Rocio (4)
(chat) on the internet. Manuel and Alfonso
(5) $\qquad$ (carry) some food into the living room. Brais (6) $\qquad$ (talk) to his mum on his mobile. Miguel and Suso (7) $\qquad$ (watch) a DVD. David
and Julia (8) $\qquad$ (cycle) in the garden. Carmen (9) $\qquad$ (sit) on
the sofa. She (10) $\qquad$ (read)
a book.

2 Write negative present continuous sentences.
1 Yolanda / not watch TV

2 we / not run to school

3 they / not sit in the garden

4 Jim / not play volleyball

5 I/ not do my homework

## Present continuous: questions

3 Write present continuous questions.
Judy and Montse are watching TV.
What are they watching?
1 Look! Tom is running past the class. Why $\qquad$ ?

2 Simon is talking on the phone.
Who $\qquad$ to?
3 I'm writing an email.

Who
to?

4 Mum is cooking dinner in the kitchen.
What $\qquad$ ?
5 Carlota and Jack are singing. What song ?

## Present simple and present continuous

4 Correct the mistakes.
1 They have breakfast now. $x$

2 He is studying every evening. $x$

3 Look! Mum carries a lot of bags. $\mathbf{x}$

4 We are often having picnics in August.
$x$

5 I am usually singing in the shower.

## $x$

6 She make dinner at the moment.
$x$

5 Complete the dialogue with the phrases in the box.

$$
\begin{aligned}
& \begin{array}{l}
\text { always put 'm putting usually meet her } \\
\text { 'm watching 's probably waiting } \\
\text { go 'm calling you doing }
\end{array} \\
& \text { Mum Maria! What are (1)__ TV. } \\
& \text { Maria I (2) } \quad \text { Mum But it's Friday. On Friday you } \\
& \text { (3) to dance class. }
\end{aligned}
$$

Maria Oh no! Where are my dance shoes?
Mum You (4) $\qquad$ them under your bed
Maria Mum, I (5) $\qquad$ on my shoes.
Can you call Paula?
Mum Why?
Maria I (6) before the class.
She (7) for me now.
Mum OK. I (8) $\qquad$ her now.

## Vocabulary unit 2

Summary

| At home |
| :--- |
| bath bed bookcase chair chest of drawers cupboard desk lamp microwave mirror |
| picture shower sofa table wardrobe washing machine |
| Routines <br> clean the floor do the washing-up do your homework go to bed go to school go to work <br> have / make breakfast/lunch/dinner have a bath have a shower make your bed tidy your room |

## At home

1 Complete the words for the rooms 1-5 and the furniture 6-14.


2 Look at the picture. Then read the sentences and write the furniture word.


1 It's between two pictures. $\qquad$
2 It's in the bath. $\qquad$
3 It's under the bath. $\qquad$
4 It's behind the chest of drawers. $\qquad$
5 It's in front of the bookcase.

## Routines

3 Read the definitions and write the routine. Use phrases from the summary.
1 You do this when you study at home after school.

2 You do this when you stand under hot water.

3 It's where your parents go in the morning.

4 You do this when you clean the plates after dinner.

5 Two things you can do when you tidy your room.
$\qquad$ and

6 You do this at the end of the day when you are tired. $\qquad$
7 Most people do this every morning.

8 You do this when you cook food at home in the evening. $\qquad$

4 Complete the text with the -ing form of verbs.
It's 7.00 Monday morning and the Jones
family are starting the day. Mrs Jones is having a shower. Mr Jones is in the kitchen. He's
(1) $\qquad$ breakfast. Jenny Jones
is (2) $\qquad$ her bedroom. She's
(3) $\qquad$ her bed.
It's 7.30. The family are (4) breakfast.

It's eight o'clock in the evening. Jenny is (5) $\qquad$ her homework. Mrs

Jones is (6) $\qquad$ dinner.

